


Early Childhood Outcomes Culminating Statements for DROP DOWN


Practice Page 2





Early Childhood Outcomes: Considering the child strengths, concerns and needs complete an ECO culminating statement for each of the three Early Childhood Outcome areas.

ECO reporting is required upon entry and exit of EEE services.





ECO A. Social-emotional skills and relationships: 

ECO B. Acquisition & use of knowledge and skills: 

ECO C. Take action to meet needs: 

ECO Culminating DROP DOWN  Statements					
Positive Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Actions to Meet Needs	
<i>Relative to same age peers the child:</i>		<i>Relative to same age peers the child:</i>		<i>Relative to same age peers the child:</i>	
demonstrates age expected skills, with no concerns.	7	demonstrates age expected skills, with no concerns.	7	demonstrates age expected skills, with no concerns.	7
demonstrates age expected skills, however we have some minor concerns	6	demonstrates age expected skills, however we have some minor concerns	6	demonstrates age expected skills, however we have some minor concerns	6
demonstrates many age expected skills, but does not have all age expected skills. Might be described like that of a slightly younger child.	5	demonstrates many age expected skills, but does not have all age expected skills. Might be described like that of a slightly younger child.	5	demonstrates many age expected skills, but does not have all age expected skills. Might be described like that of a slightly younger child.	5
demonstrates <i>occasional</i> use of some age expected skills, but more of the skills are not age appropriate. Might be described like that of a younger child.	4	demonstrates <i>occasional</i> use of some age expected skills, but more of the skills are not age appropriate. Might be described like that of a younger child.	4	demonstrates <i>occasional</i> use of some age expected skills, but more of the skills are not age appropriate. Might be described like that of a younger child.	4
is not demonstrating age expected skills for this age but uses immediate foundational skills that are necessary to build upon to achieve age appropriate skills	3	is not demonstrating age expected skills for this age but uses immediate foundational skills that are necessary to build upon to achieve age appropriate skills	3	is not demonstrating age expected skills for this age but has immediate foundational skills that are necessary to build upon to achieve age appropriate skills	3
is not demonstrating age expected skills but has a greater mix of earlier skills. Just beginning to show immediate foundational skills.	2	is not demonstrating age expected skills but has a greater mix of earlier skills. Just beginning to show some immediate foundations skills.	2	is not demonstrating age expected skills but has a greater mix of earlier skills. Just beginning to show some immediate foundations skills.	2
demonstrates very early skills like that of a much younger child. No immediate foundational skills.	1	demonstrates very early skills like that of a much younger child. No immediate foundational skills.	1	demonstrates very early skills like that of a much younger child. No immediate foundational skills.	1

ECO chart from last page of IEP. Chosen statements above generate to outcome area in a 1-7 rating. Entry and Exit and progress data is required.

Early Childhood Outcomes Entry, Exit and Progress Data Collection						
*EEE Entry Date:  *EEE Exit Date: 	Outcome Area	Entry *	Annual Review	Annual Review	Exit *	Progress at exit?
	a. Positive Social Emotional Skills	3			5	
	b. Acquisition and use of new knowledge/skills	4			7	
	c. Taking action to meet needs	6			7	